

担当者	ティファニー ケビンローズ
評価割合（試験：試験外）	試験：5 試験外：5
	鍛錬（知識・理解）
年間を通じて教科で培う力	理知（論理）
	探求・叡智（創造）
	Acquire the ability to understand not just gr slangs appropriate to the situation
	Acquire the ability to critically think and mal meaning of a partner's speech
	Acquire the ability to understand and respec exposure to others' culture (Around The Wor

月	回	単元（学習）目標	単元目的（到達状態）	学習内容
4	4	<p><b>Unit 1: What is your family like?</b></p> <ul style="list-style-type: none"> <li>• Able to communicate casually on a phone</li> <li>• Able to plan and write an informal email</li> <li>• Able to read an article about a world event (Twins Day)</li> </ul> <p><b>The Wild Robot chapters 1-5</b></p> <ul style="list-style-type: none"> <li>• Able to understand how a story starts.</li> </ul> <p><b>Unlock 3 Unit 1 (Animals)</b></p> <ul style="list-style-type: none"> <li>• Able to read for main ideas in academic texts</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>▪ Introductory to informal English, students will be able to recognize informal patterns.</li> <li>▪ Introductry to formal and academic English.</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>▪ Students will gain reading and conversational skills.</li> </ul>	<p><b>To Have: Affirmative and Negative Possesive's:</b> <i>I have ~ , I do not / don't have ~</i></p> <p><b>To Have questions:</b> <i>Do you have ~ , Don't you have ~</i></p> <ul style="list-style-type: none"> <li>• Calling a friend on the phone</li> <li>• Using informal language and slangs</li> <li>• Identifying vocabularies related to topic</li> </ul>
5	9	<p><b>Unit 2: What's your day like?</b></p> <ul style="list-style-type: none"> <li>• Able to conduct a simple interview</li> <li>• Able to plan and write an article about daily routines</li> <li>• Able to use <i>always</i> and <i>never</i> correctly</li> </ul> <p><b>The Wild Robot chapters 6-11</b></p> <ul style="list-style-type: none"> <li>• Understand Roz's motives and reasons to want to survive</li> </ul> <p><b>Unlock 3 Unit 1 (Animals) *continued from April</b></p> <ul style="list-style-type: none"> <li>• Able to read for main ideas in academic texts.</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>▪ Using simple presnt tense (affirmaitve and negative) correctly</li> <li>▪ Adverbs of frequency (always, never, sometimes)</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>▪ Asking questions with simple present tense</li> <li>▪ Who, when, what, where, why and how questions</li> <li>▪ Understand and know how to use of literary devices in writing</li> </ul>	<p><b>Do/does : Affirmative and Negative:</b> <i>She does ~</i> <i>She does not/doesn't ~</i></p> <p><b>Do/does questions:</b> <i>Does she ~</i> <i>Do they ~</i></p> <p><b>Adverbs of frequency:</b> <i>She never ~</i> <i>I sometimes ~</i></p> <ul style="list-style-type: none"> <li>• Using semi-formal language</li> <li>• Using punctuations correctly</li> <li>• Identifying vocabularies related to topic</li> </ul>
6	13	<p><b>Unit 3: How do we learn?</b></p> <ul style="list-style-type: none"> <li>▪ Talk about school subjects and places in a school</li> <li>▪ Understand new words from context</li> <li>▪ Able to write a simple description of ideal school</li> </ul> <p><b>The Wild Robot chapters 12-16</b></p> <ul style="list-style-type: none"> <li>• Understand how a story builds up and how Roz adapts to nature to survive</li> </ul> <p><b>Unlock 3 Unit 2 (The Environment)</b></p> <ul style="list-style-type: none"> <li>• Able to read for detail</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>▪ Understand the use of <i>can</i> for ability and permission</li> <li>▪ Knowing places in a school</li> <li>▪ Academic verbs and environmental collocations</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>▪ Understand how to ask for help</li> <li>▪ Know how to write a blog or article from first perspective</li> <li>▪ Understand and analyze a character deeper</li> </ul>	<p><b>Verb Forms:</b> <i>(Don't) like, don't mind, love, hate +-ing</i></p> <p><b>Object Pronouns:</b> <i>me, you, him, her, it, us</i></p> <ul style="list-style-type: none"> <li>• Identifying a speaker's problem during speaking</li> <li>• Using language appropriate for requests</li> <li>• Using spidergram and plan a description of an ideal school</li> <li>• Reading a first person's perspective blog and understand new words from context</li> <li>• Simple character analysis: personality, mood, temperament, etc.</li> </ul>

7	4	<p><b>Unit 4: What do you like to eat?</b></p> <ul style="list-style-type: none"><li>• Able to remember details in a conversation about ordering food</li></ul> <p><b><i>The Wild Robot chapters 17-26</i></b></p> <ul style="list-style-type: none"><li>• Getting to the plot of the story where Roz builds relationships and communities</li></ul> <p><b><i>Unlock 3 Unit 3 (Transport)</i></b></p> <ul style="list-style-type: none"><li>• Reading for main ideas and details</li><li>• Predicting content</li></ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"><li>• Understand using can/can't for ability and permissions</li><li>• Transport collocations and synonymns for verbs</li></ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"><li>• Know how to order food and drinks using common phrases and informal language</li><li>• Be able to write own's opinions regarding food and drinks</li></ul>	<p><i>There is/isn't, there are/aren't</i></p> <p>Adjectives: <i>cold, delicious, disgusting, fresh, healthy, etc.</i></p> <p>Countable and uncountable nouns</p> <ul style="list-style-type: none"><li>• Using useful phrases when ordering food and when accepting requests</li><li>• Making suggestions to solve problems</li></ul>
9		<p><b>Unit 5: What's your style?</b></p> <ul style="list-style-type: none"><li>• Able to infer what a speaker wants to buy or trying to say</li><li>• Able to make connections between own's life experience and others'</li><li>• Able to listen for general idea</li><li>• Understand texts about fashion and other culture's weddings</li></ul> <p><b><i>The Wild Robot chapters 27-33</i></b></p> <ul style="list-style-type: none"><li>• The story progresses to harsh winter time in island Roz lives. Roz finds a way to survive by building a nest</li></ul> <p><b><i>Unlock 3 Unit 4 (Customs and Tradition)</i></b></p> <ul style="list-style-type: none"><li>• Understand key vocabulary and annotating a text</li></ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"><li>• Listen for the general idea from another speaker</li><li>• Understand how to use present and present continuous tenses</li><li>• Knowledge of synonymns to avoid repitition</li></ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"><li>• Able to write a description of a photo.</li><li>• Buy clothes and accessories while asking for help</li><li>• Able to skim and scan texts from <i>The Wild Robot</i></li></ul>	<p><b>Clothes-related vocabulary</b></p> <p><b>Present continuous tense:</b> <i>Akiko is writing ~</i></p> <ul style="list-style-type: none"><li>• Simple parahprasing</li><li>• Responding to author's ideas</li></ul>
10		<p><b>Unit 6: How can we be athletic?</b></p> <ul style="list-style-type: none"><li>• Remember vocabulary sets together and use them appropriately</li><li>• Able to relate situations to real life</li><li>• Able to listen for general idea</li></ul> <p><b><i>The Wild Robot chapters 34-51</i></b></p> <ul style="list-style-type: none"><li>• Learning about Brightbill's growth and discovery from when he was born</li></ul> <p><b><i>Unlock 3 Unit 5 (Health and Fitness)</i></b></p> <ul style="list-style-type: none"><li>• Skimming and scanning</li><li>• Making inferences</li></ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"><li>• Understand vocabulary used in online shopping, FAQs and sports</li><li>• Understand comparatives and superlatives</li><li>• Health and fitness collocations</li></ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"><li>• Understand texts about sports</li><li>• Write a profile of an athlete</li><li>• Skimming and scanning texts at faster speed</li></ul>	<p><b>Comparatives:</b> <i>faster than~/more important than~/better than</i></p> <p><b>Superlatives:</b> <i>the fastest of~/the most important of ~/the best in~</i></p> <p><b>as ~ as ...</b> <i>as fast as~/ not as fast as~</i></p> <ul style="list-style-type: none"><li>• Discuss with a partner about buying tickets online</li><li>• Guessing what an athlete's sport is by reading their profile</li><li>• Summary of <i>The Wild Robot</i> so far</li></ul>

11	3	<p><b>Unit 7: Why are animals important?</b></p> <ul style="list-style-type: none"> <li>Understand texts about animals</li> <li>Able to ask and respond for information</li> <li>Able to talk about a field trip with a friend</li> <li>Able to write detailed article with mind map planning</li> </ul> <p><b>The Wild Robot chapters 52-67</b></p> <ul style="list-style-type: none"> <li>Learning how the story progresses with migration, winter challenges and eventual return after said migration</li> </ul> <p><b>Unlock 3 Unit 6 (Discovery and Invention)</b></p> <ul style="list-style-type: none"> <li>Able to scan and use own knowledge to find information</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>Know animal-related vocabulary</li> <li>Identify noun and verb forms</li> <li>Prefixes and suffixes</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>Able to talk about and describe animals</li> <li>Thinking about questions before listening</li> <li>Able to use mind maps for writing</li> </ul>	<p><b>Simple past:</b> <i>To Be, There Was/Were</i></p> <p><b>Regular and Irregular Verbs:</b> <i>walk, write ~</i></p> <ul style="list-style-type: none"> <li>Talk about a field trip listening and activity</li> <li>Using phrases to ask how the event was: <i>How was it? It was (really) cool, No way!</i></li> <li>Reading an article with extra information about a unique animals</li> <li>Analyzing advantages and disadvantages of various inventions</li> </ul>
12 1	3	<p><b>Unit 8: What did you find?</b></p> <ul style="list-style-type: none"> <li>Understand texts about unusual town</li> <li>Able to improve own's writing</li> </ul> <p><b>The Wild Robot chapters 68-80</b></p> <ul style="list-style-type: none"> <li>Learning how everything that has happened before affects the confrontation and climax of the story</li> </ul> <p><b>Unlock 3 Unit 7 (Fashion)</b></p> <ul style="list-style-type: none"> <li>Able to distinguish fact from opinion</li> <li>Using own knowledge to find information</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>Understand how to ask simple past questions appropriately</li> <li>Understand how someone is feeling without directly saying</li> <li>Understand closed questions, open questions and follow-up questions</li> <li>Vocabulary fot the fashion business</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>Able to write a blog post</li> <li>Use compound nouns in conversation naturally</li> </ul>	<p><b>Simple Past questions:</b> <i>Did they~; No, they didn't</i></p> <p><b>Simple Past questions using 5W1H (what, who, when, where, why, how):</b> <i>How did ~, Where did ~, What did ~</i></p> <ul style="list-style-type: none"> <li>Listening to a conversation about a speaker's missing object</li> <li>Exposure to phrases related to the topic: <i>Where did you ~, Did you have it with you when ~, Gross!</i></li> <li>Reading a blog post about someone's bad day</li> <li>Listening to a recorded interview in the past</li> </ul>
2	6	<p><b>Unit 9: What makes a great vacation?</b></p> <ul style="list-style-type: none"> <li>Able to converse naturally about vacations with appropriate vocabulary</li> <li>Able to write longer emails</li> </ul> <p><b>Unlock 3 revision</b></p>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>Understand how to use future tenses appropriately</li> <li>Recognize the language used in a webpage</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>Talk about different outdoor life outside of one's interests</li> <li>Able to plan an email informing an event to a friend</li> </ul>	<p><b>Future tense:</b> <i>Will/Won't you~</i></p> <p><b>Present continuous (future):</b> <i>Be Going To</i></p> <ul style="list-style-type: none"> <li>Listening to a conversation about a group's decision</li> <li>Exposure to how related grammar is used: <i>I'm going on a vacation, I'll cook later~</i></li> <li>Reading a webpage about a Summer Camp in America in <i>Around The World</i></li> </ul>
3		<p><b>1 ・ 2 年の総復習</b></p>		

grammar and its functions, but also use everyday English and

ke decisions according to own's belief, correctly infer the

st others' opinions while holding your own through projects and  
ld)

ここでの評価が、試験外評価と一致しま	
活動内容	評価方法・ポイント
<ul style="list-style-type: none"><li>• Group discussion</li><li>• Phone call speaking activity</li><li>• Reading out loud</li><li>• Plan and write an informal email with <i>to be</i> and <i>to have</i></li><li>• Writing sentences from vocabularies in The Wild Robot and Unlock 3</li></ul>	<div>授業内</div> <ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Quizzes</li></ul>
<ul style="list-style-type: none"><li>• Group work (planning an article)</li><li>• Interview speaking activity using present tense verbs</li><li>• Practicing appropriate facial and body expressions</li><li>• Reading out loud</li><li>• Writing sentences from vocabularies in The Wild Robot and Unlock 3</li></ul>	<div>授業内</div> <ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Quizzes</li></ul>
<ul style="list-style-type: none"><li>• Planning a description of ideal school</li><li>• Asking for help speaking activity using <i>can/can't, (don't) like, don't mind</i></li><li>• Plan and practice asking for help</li><li>• Reading out loud</li><li>• Writing sentences from vocabularies in The Wild Robot and Unlock 3</li></ul>	<div>授業内</div> <ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Using object pronouns and <i>can/can't, (don't) like, don't mind</i> correctly</li><li>• Quizzes</li></ul>

<ul style="list-style-type: none"><li>• Plan and practice a conversation about ordering food and drink</li><li>• Plan and write descriptions of favorite types of food using <i>there is/are</i></li><li>• Experimenting with a variety of vocabulary</li><li>• Writing sentences from vocabularies in The Wild Robot and Unlock 3</li></ul>	<p>授業内</p> <ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Game participation</li><li>• Quizzes</li></ul>
<ul style="list-style-type: none"><li>• Students choose a photo of themselves and their friends to describe</li><li>• Discussion about a magazine article about Hindu weddings in <i>Around The World</i> section</li><li>• Writing sentences from vocabularies in The Wild Robot and Unlock 3</li></ul>	<p>授業内</p> <ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Quizzes</li></ul>
<ul style="list-style-type: none"><li>• Students listen and diccuss in pairs what the speakers are buying tickets for</li><li>• Plan and practice a conversation about buying online tickets for a sports event</li><li>• Using <i>also</i> and <i>too</i> in conversation and writing</li><li>• Plan and write an athlete's profile</li><li>• Writing sentences from vocabularies in The Wild Robot and Unlock 3</li></ul>	<p>授業内</p> <ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Using critical thinking to answer questions</li><li>• Quizzes</li></ul>

<div><ul style="list-style-type: none"><li>• Listen to conversation and guess where the speaker was</li><li>• Practice and shadow the dialogue with correct intonation: <i>What was it like, What about ~, You're joking</i></li><li>• Students describe a photo and other students guess what the picture is</li><li>• Practice prepositions <i>on</i> and <i>in</i></li><li>• Read and listen to an article in <i>Around The World</i> section</li><li>• Plan and write an article about a famous animal</li><li>• Writing sentences from vocabularies in The Wild Robot and Unlock 3</li></ul></div>	<div><p>授業内</p><ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Using critical thinking to answer questions</li><li>• Listening skills</li><li>• Quizzes</li></ul></div>
<div><ul style="list-style-type: none"><li>• Plan students' own blog about a bad day by using casual and appropriate language: <i>I can't even take selfies!</i></li><li>• Writing sentences from vocabularies in The Wild Robot and Unlock 3</li></ul></div>	<div><p>授業内</p><ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Using critical thinking to answer questions</li><li>• Listening skills</li><li>• Quizzes</li></ul></div>
<div><ul style="list-style-type: none"><li>• Practice, shadow and role play the conversation as a group</li><li>• Plan and practice a new conversation as a group, pretending to be an event organizer</li><li>• Plan an arrangement, take notes, and write an email to a friend who is visiting</li></ul></div>	<div><p>授業内</p><ul style="list-style-type: none"><li>• Contribution to speaking</li><li>• Finishing reading tasks</li><li>• Writing questions</li><li>• Using critical thinking to answer questions</li><li>• Listening skills</li><li>• Quizzes</li></ul></div>